

Teens who spend less time in front of screens are happier — up to a point, new research shows

<https://goo.gl/XgTfS4>

TARA BAHRAMPOUR

Washington Post, January 22, 2018



Marina and Matt Bowsher want their children Kent, 14, and Zaida, 12, to get used to regulating their own use of technology before they leave for college. (Marvin Joseph/The Washington Post)

In recent months, Silicon Valley executives have been speaking out about the purposefully addictive designs of smartphones and social media, which make them hard to put down for anyone, but particularly teenagers. Now, a new report puts numbers to the warnings by tying a sudden and large drop in adolescents' happiness with the proliferation of smartphones and finding that the more hours a day teens spend in front of screens, the less satisfied they are.

The report, “Decreases in Psychological Well-Being Among American Adolescents After 2012 and Links to Screen Time During the Rise of Smartphone Technology,” was published Monday in the journal Emotion using a large national survey of eighth, 10th and 12th graders conducted annually by the University of Michigan. After rising since the early 1990s, adolescent self-esteem, life satisfaction and happiness plunged after 2012, the year smartphone ownership reached the 50 percent mark in the United States, the report said. It also found that adolescents’ psychological well-being decreased the more hours a week they spent on screens, including with the Internet, social media, texting, gaming and video chats. The findings jibe with earlier studies linking frequent screen use to teenage depression and anxiety.

[How snubbing other people in favor of your smartphone affects the people watching you]

The ubiquity of the devices has mushroomed in the past six years. The percentage of teens who had smartphones jumped from 37 percent in 2012 to 73 percent in 2015 to 89 percent at the end of 2016, according to data from the Pew Research Center and the Associated Press-NORC Center for Public Affairs Research.

The Emotion study graphed correlations between happiness and screen activities and non-screen activities such as sports, in-person interactions, religious services, print media and homework. For all the non-screen activities, the correlation was positive; for the screen activities, it was uniformly negative.

6 takeaways from a study about teens' happiness and time spent online

A study released on Jan. 22 shows there is a correlation between how much happiness teens feel and time spent online, including texting and social media use. (Clarizza Jimenez/The Washington Post)

“When I made that graph, I got up and took my kids’ Kindle Fires and shoved them in the back of a drawer,” said Jean Twenge, a psychology professor at San Diego State University and the study’s lead author.

Twenge, who is also the author of “[iGen: Why Today’s Super-Connected Kids are Growing Up Less Rebellious, More Tolerant, Less Happy — and Completely Unprepared for Adulthood](#),” called the relationship of screen and non-screen activities “zero sum” — if you are doing one, it takes time away from the others.

Diane Tanman of Chevy Chase, Md., worries that is the case for her sons, 11 and 15. “Like playing games in the field like they used to when they were little — they used to do that, and I think it made them more happy,” she said.

These days her sons are more into online games, many of which have rewards built in to keep players coming back. “I think it’s addictive,” Tanman said. “It’s just junk food for the brain. ... I don’t know one parent who doesn’t worry about it.”

As with any addiction, breaking away can be unpleasant. Ed Lazzara of Salem, Ore., says his 12-year-old son, Leo, a fan of the game Minecraft, is more irritable after he has been playing a lot. “It’s like interacting in the real world doesn’t have that zing, you know?” Lazzara said.



For some kids, real life doesn’t have the same “zing” as the screen, said Ed Lazzara, right, pictured with his husband, Kurt Garcia-Ottens, and their son, Leo Lazzara-Ottens, 12. (Silvia Herman)

The report’s findings were not all dire: Teenagers who get a small amount of exposure to screen time, between one and five hours a week, are happier than those who get none at all. The least happy ones were those who used screens for 20 or more hours a week.

The greater unhappiness among those with no screen exposure could be due to several factors, Twenge said. “It could be that they are left out of the social scene of high school, that it’s very difficult to carry on friendships in high school these days without texting at all or being on social media.” It is also possible that those kids are outliers, she said — teens with special needs or in special education, or those

whose screens have been taken away from them by parents.

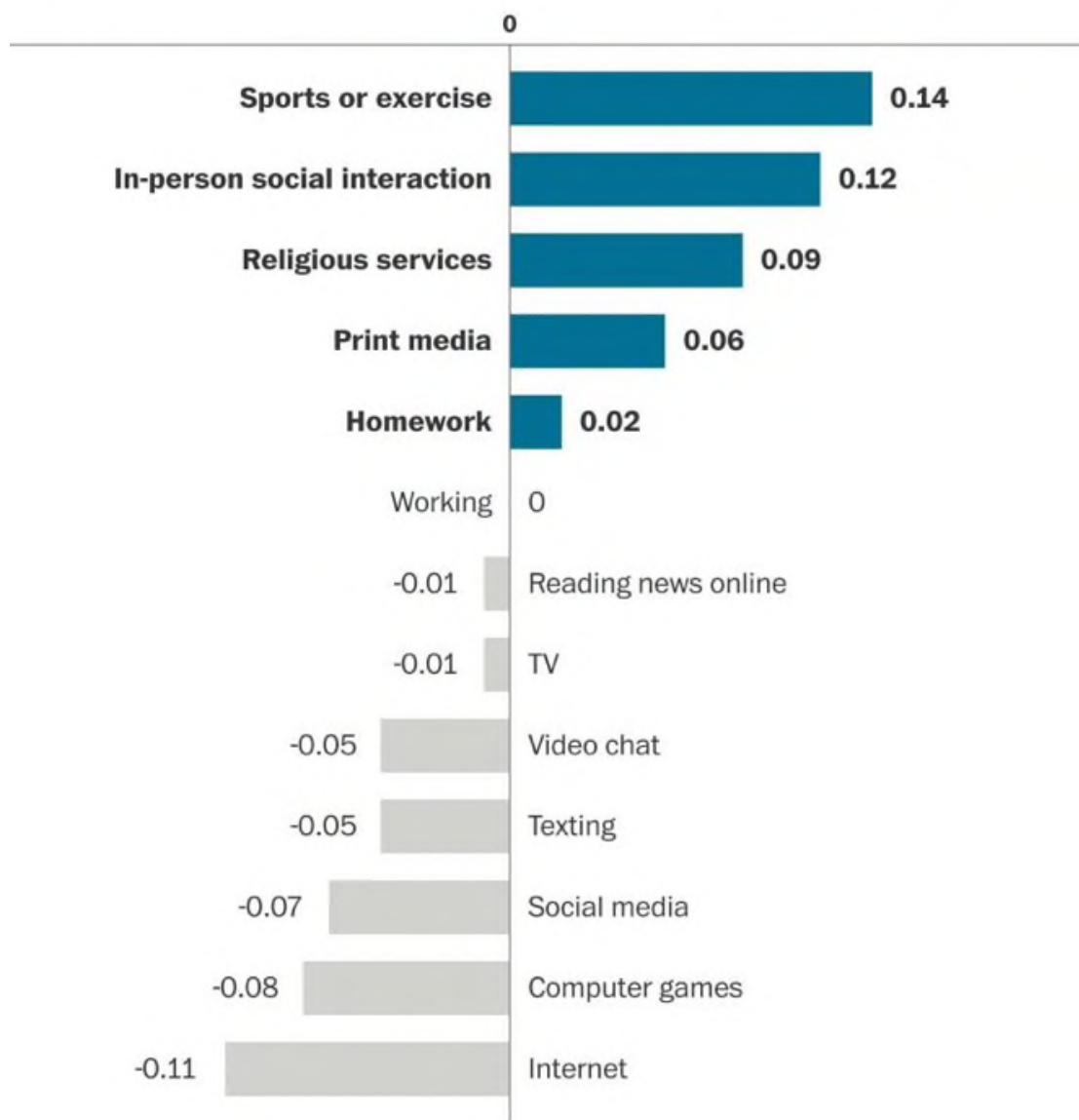
The happiest teens, according to the study, are those who are above average in face-to-face social interaction time and below average in social media use.

Amanda Lenhart, deputy director of the Better Life Lab at New America who has conducted studies on teenagers and screen use, called the study interesting but said it is hard to separate screen time from other stressors that may affect teenagers' happiness, such as the political or economic landscape. "The culturally easy scapegoat right now is the technology — it's new, it's scary, it's changed our lives, it's changed our kids' lives," she said.

While she generally advises moderation, Lenhart said that rather than making one set of rules about when and how much screen time teens should have, she prefers a case-by-case approach. "Some of it is about your particular kid and your particular life and you as a parent," she said. "Some of it is you looking at your child and saying, 'Something is not right here.'"

What makes teens happy?

For U.S. teenagers, the degree of correlation between happiness and time spent on an activity was positive for off-screen pursuits and negative for activities involving screens.



Source: Decreases in Psychological Well-Being Among American Adolescents After 2012 and Links to Screen Time During the Rise of Smartphone Technology, by Jean Twenge et al
WASHINGTON POST

In many ways, some sort of screen time is built into being an adolescent. Many schools require students to be online and to use iPads, Chromebooks or other devices to do their work. But teachers have also decried the distraction that technology can become when students use their devices in the classroom for things other than their studies.

Technology-free schools do exist — including some in Silicon Valley that tech

titans have sent their own children to. And movements such as [Wait Until 8th](#) have urged parents to delay giving smartphones to kids until high school or just before. But even Bill Gates, who is known for limiting his children's access to technology, allowed them to get phones by age 14.

[Melinda Gates has spent her career in tech — but wishes she'd kept her kids away from it longer]

Marina Bowsher, the mother of a 14-year-old boy and a 12-year-old girl in Chevy Chase, views screen time “like dessert — sure you can have some once in a while, but it shouldn’t be part of your every day.”

However, she and her husband decided to relax her rules against gaming after helping their niece move into college at George Washington University and noticing that “every boy was carrying around an Xbox ... and suddenly there was no monitor. It’s like drinking; nobody’s telling you no.” They decided it was better for their son to learn to regulate his gaming in high school, when he still had parents to help, than to have to learn how in college when no one was watching. Their son also has a smartphone and a laptop; their daughter has a phone with no social media accounts. “It’s all around them, and they are going to have to learn to live with it in their society,” Bowsher said.

But the finer points of screen use in today’s society are still evolving. Earlier this month, investors in Apple, the maker of the iPhone, signed an open letter demanding more options for parental regulation of phones, such as the ability to limit their use to certain hours or shut off social media access at a certain time each day.

The letter, which Twenge helped draft, cited research showing negative psychological effects of phone use on teens and noted parents’ “constant battle” over screen time, calling it “unrealistic and a poor long-term business strategy to ask parents to fight this battle alone.” Apple responded by saying it is planning new enhancements to increase parental control.