

**2019-2020**  
**Topics Planned to be Covered**  
**Term 2**  
**Grade 5**

**LANGUAGE**

**Reading**

- Reflecting on what is being read, by making connections and visualizing
- Identifying literary techniques and how they are used to create interesting pieces of writing, such as use of descriptive words to create imagery
- Figurative language
- Making connections
- Characteristics of a good reader (metacognition)
- Identifying main idea(s)
- New vocabulary

**Writing**

- Biographical writing
- Connecting with an audience
- Summaries
- Narratives
- Poetry
- Article writing

**Oral Communication**

- Listen in order to understand and respond appropriately in a variety of situations for a variety of purposes

**Media Literacy**

- Creating various multimedia pieces
- What is real news
- Choosing an audience

**MATHEMATICS**

**Number Sense**

- Proper and improper fractions, and mixed numbers
- Converting fractions to lowest form
- Multiplication and division 2 digit by 3 digits
- Percentages-using benchmarks

**Geometry**

- Sketch three-dimensional figures, and construct three-dimensional figures from drawings  
Transformation on a grid
- Drawing 3D objects from various views

**Patterning**

- Describe and represent relationships in growing and shrinking patterns
- Investigate repeating patterns involving rotations and algebraic equations

**Data Management**

- Collect and organize discrete or continuous primary data and secondary data
- Display the data using a variety of charts and graphs
- Read, describe, and interpret data, and explain relationships between sets of data
- Probability shown with fractions

**Measurement**

- Volume

**SCIENCE**

- Human Body
- Systems within the human body
- Stability of structures

**SOCIAL STUDIES**

- interactions of Aboriginals and Europeans before the creation of Canada

**THE ARTS****Visual Arts**

- Using the elements and principles of design to create 3D pieces

**Dance and Drama:** (only one will be reported on for term one)

- Using body language to create feeling and tell a story when words are not allowed
- Using relationships with other performers through space and interactions to create emotion and feeling
- Using voice to create characters and express emotion

**Music**

- How music is used in media to convey feeling and expression
- Creating music using body/instrument that has rhythm and beat present
- Instrumental music
- Reflecting on various cultural pieces of music

**HEALTH**

*Taught by Mrs. Chaplan*

**FRENCH/FRANÇAIS**

*Taught by Mlle. Poon*

**PHYSICAL EDUCATION**

*Taught by Mrs. Burn*

**2019-2020**  
**Topics Planned to be Covered**  
**Term 2**  
**Grade 6**

**LANGUAGE:**

**Reading**

- Reflecting on what is being read, by making connections and visualizing  
Identifying literary techniques and how they are used to create interesting pieces of writing, such as use of descriptive words to create imagery  
Figurative language  
Making connections
- Characteristics of a good reader (metacognition)  
Identifying main idea(s)  
New vocabulary

**Writing**

- Biographical writing  
Connecting with an audience  
Summaries  
Narratives
- Poetry  
Article writing

**Oral Communication**

- Listen in order to understand and respond appropriately in a variety of situations for a variety of purposes
- **Media Literacy**
- Creating various multimedia pieces
- What is real news
- Choosing an audience

**MATHEMATICS**

**Number Sense**

- Proper and improper fractions, and mixed numbers
- Converting fractions to lowest form
- Multiplication and division 3 digit by 3 digits
- Multiplication of decimals
- Percentages
- Ratios

**Geometry**

- Sketch three-dimensional figures, and construct three-dimensional figures from drawings
- Transformation on a grid
- Drawing 3D objects from various views

**Patterning**

- Describe and represent relationships in growing and shrinking patterns
- Investigate repeating patterns involving rotations and algebraic equations

**Data Management**

- Collect and organize discrete or continuous primary data and secondary data
- Display the data using a variety of charts and graphs
- Read, describe, and interpret data, and explain relationships between sets of data
- Probability shown with fractions

**Measurement**

- Volume
- Surface area

**SCIENCE**

- Flight
- Biodiversity

**SOCIAL STUDIES**

- Past and present communities within Canada
- How various groups have shaped what Canada is today

**THE ARTS****Visual Arts**

- Using the elements and principles of design to create 3D pieces
- One point perspective

**Dance and BIOGRAPHICADrama**

- Using body language to create feeling and tell a story when words are not allowed
- Using relationships with other performers through space and interactions to create emotion and feeling
- Using voice to create characters and express emotion

**Music**

- How music is used in media to convey feeling and expression
- Creating music using body/instrument that has rhythm and beat present
- Instrumental music
- Reflecting on various cultural pieces of music

**HEALTH**

- Activities that promote a healthy lifestyle

**FRENCH/FRANÇAIS**

*Taught by Mlle. Poon*

**PHYSICAL EDUCATION**

*Taught by Mrs. Burn*