

2019-2020
Topics Planned to be Covered
Term 2
Grade 5

LANGUAGE

Reading

- Reflecting on what is being read, by making connections and visualizing
- Identifying literary techniques and how they are used to create interesting pieces of writing, such as use of descriptive words to create imagery
- Figurative language
- Making connections
- Characteristics of a good reader (metacognition)
- Identifying main idea(s)
- New vocabulary

Writing

- Biographical writing
- Connecting with an audience
- Summaries
- Narratives
- Poetry
- Article writing

Oral Communication

- Listen in order to understand and respond appropriately in a variety of situations for a variety of purposes

Media Literacy

- Creating various multimedia pieces
- What is real news
- Choosing an audience

MATHEMATICS

Number Sense

- Proper and improper fractions, and mixed numbers
- Converting fractions to lowest form
- Multiplication and division 2 digit by 3 digits
- Percentages-using benchmarks

Geometry

- Sketch three-dimensional figures, and construct three-dimensional figures from drawings
Transformation on a grid
- Drawing 3D objects from various views

Patterning

- Describe and represent relationships in growing and shrinking patterns
- Investigate repeating patterns involving rotations and algebraic equations

Data Management

- Collect and organize discrete or continuous primary data and secondary data
- Display the data using a variety of charts and graphs
- Read, describe, and interpret data, and explain relationships between sets of data
- Probability shown with fractions

Measurement

- Volume

SCIENCE

- Human Body
- Systems within the human body
- Stability of structures

SOCIAL STUDIES

- interactions of Aboriginals and Europeans before the creation of Canada

THE ARTS

Visual Arts

- Using the elements and principles of design to create 3D pieces

Dance and Drama: (only one will be reported on for term one)

- Using body language to create feeling and tell a story when words are not allowed
- Using relationships with other performers through space and interactions to create emotion and feeling
- Using voice to create characters and express emotion

Music

- How music is used in media to convey feeling and expression
- Creating music using body/instrument that has rhythm and beat present
- Instrumental music
- Reflecting on various cultural pieces of music

HEALTH

Taught by Mrs. Chaplan

FRENCH/FRANÇAIS

Taught by Mlle. Poon

PHYSICAL EDUCATION

Taught by Mrs. Burn

2019-2020
Topics Planned to be Covered
Term 2
Grade 6

LANGUAGE:

Reading

- Reflecting on what is being read, by making connections and visualizing
Identifying literary techniques and how they are used to create interesting pieces of writing, such as use of descriptive words to create imagery
Figurative language
Making connections
- Characteristics of a good reader (metacognition)
Identifying main idea(s)
New vocabulary

Writing

- Biographical writing
Connecting with an audience
Summaries
Narratives
- Poetry
Article writing

Oral Communication

- Listen in order to understand and respond appropriately in a variety of situations for a variety of purposes
- **Media Literacy**
- Creating various multimedia pieces
- What is real news
- Choosing an audience

MATHEMATICS

Number Sense

- Proper and improper fractions, and mixed numbers
- Converting fractions to lowest form
- Multiplication and division 3 digit by 3 digits
- Multiplication of decimals
- Percentages
- Ratios

Geometry

- Sketch three-dimensional figures, and construct three-dimensional figures from drawings
- Transformation on a grid
- Drawing 3D objects from various views

Patterning

- Describe and represent relationships in growing and shrinking patterns
- Investigate repeating patterns involving rotations and algebraic equations

Data Management

- Collect and organize discrete or continuous primary data and secondary data
- Display the data using a variety of charts and graphs
- Read, describe, and interpret data, and explain relationships between sets of data
- Probability shown with fractions

Measurement

- Volume
- Surface area

• SCIENCE

- Flight
- Biodiversity

SOCIAL STUDIES

- Past and present communities within Canada
- How various groups have shaped what Canada is today

THE ARTS**Visual Arts**

- Using the elements and principles of design to create 3D pieces
- One point perspective

Dance and BIOGRAPHICADrama

- Using body language to create feeling and tell a story when words are not allowed
- Using relationships with other performers through space and interactions to create emotion and feeling
- Using voice to create characters and express emotion

Music

- How music is used in media to convey feeling and expression
- Creating music using body/instrument that has rhythm and beat present
- Instrumental music
- Reflecting on various cultural pieces of music

HEALTH

- Activities that promote a healthy lifestyle

FRENCH/FRANÇAIS

Taught by Mlle. Poon

PHYSICAL EDUCATION

Taught by Mrs. Burn